



Inclusive Education Training to Support Children with Intellectual Disabilities

Supported by the U.S. Embassy in Partnership with the
Pakistan-U.S. Alumni Network (PUAN)

Framework



A joint course by Karachi Down Syndrome Program (KDSP) and Human Development Programme - Aga Khan University

Inclusive Education Training to Support Children with Intellectual Disabilities is an in-service professional development program that seeks to provide individuals in the field with knowledge and practical skills required to work with children with intellectual disabilities in classrooms and other inclusive settings.

From the pool of trained participants, this program will create employment opportunities for high achieving participants. Selected candidates will get an opportunity to work at KDSP/selected partner schools/affiliated organizations for facilitation of inclusive education practices, focused to attain better academic and social integration results for children with intellectual disabilities.

Objectives

- To increase the pool of qualified professionals in the field of Inclusive Education for children with intellectual disabilities
- To inculcate skills required to advocate for inclusion in institutes and schools in particular and society in general

Target Audience

- Teachers
- Special Educators/Resource Teachers
- Principals and Coordinators of Schools
- Aspirants including Fresh Graduates passionate about working in the Field of Education
- Speech Therapists
- Physical Therapists
- Occupational Therapists
- Mental Health Professionals

Eligibility Criteria

- Must at least have a Bachelor's degree
- Must have good command over the English language
- Teaching experience is preferred
- Basic knowledge of working on computer tablets/cell phone for online activities
- Must be advocating for inclusion for or with persons with disabilities

Structure

The certified course will have four different modules across base level and advanced level:

Module 1: Inclusion Systems and Policies

Module 2: Disability Profiles and Early Interventions

Module 3: Supporting Disability Inclusion

Module 4: Inclusive Education Practices – Teaching, Learning, Assessment and Individualized Education Plans

Strategies

In person training for Karachi participants and online training for non-Karachi participants.

Session Plan

Base Level Courses

General Disabilities and Conditions

Early Childhood Development

Inclusive Education and Special Education: Equality and Equity

Down Syndrome its Learning Profile

Autism Spectrum Disorder & its Learning Profile

Attention Deficit Hyperactivity Disorder (ADHD) & its Learning Profile

Learning Disability (LD) and its Learning Profile

Dyslexia and its Learning Profile

General Behavioral Difficulties and Management

Fine and Gross Motor Skills

Gender Issues

Health and Nutrition

Assessments

Advanced Level Courses

Teaching and Learning Concepts

Student Centered Interactive Teaching

Student Centered Interactive Teaching

Specific Speech and Language Disorders

Academic Modifications and Differentiations

Development of Individualized Educational Plans
Counselling
Assessment & IEP – Down Syndrome
Assessment & IEP – Down Syndrome
Assessment & IEP – ADHD
Assessment & IEP – ADHD
Assessment & IEP – LD
Assessment & IEP – LD
Assessment & IEP – Dyslexia
Assessment & IEP – Dyslexia
Assessment & IEP – Autism
Assessment & IEP – Autism
Practical Module

Date of Launch	Venue
01 st August 2022	Aga Khan University Human Development Campus

Schedule
<p>Base Course: 1st August to 27th August Advance Course: 29th August to 8th October</p> <p>*Timings of each day may vary depending on the duration of each session. Exact schedule will be shared with participants on the first day of the course.</p>

Closing Ceremony & Certificate Distribution
8 th October 2022

