

Inclusion Matters

Inclusive Education for
Children with Intellectual
Disabilities.

Framework

Course Director: Dr. Kausar Waqar



Every good teacher is an inclusive teacher!

This AKU-KDSP joint course is a professional development program that seeks to provide teachers, therapists, parents/caregivers, and educational specialists with knowledge and practical skills required to work with children with intellectual disabilities in mainstream schools, at home, social and other inclusive settings.

From the pool of trained teachers, this program will create employment opportunities for high achieving participants of this course. Selected candidates will get an opportunity to work at KDSP/selected partner schools/affiliated organizations for facilitation of inclusive education practices, focused to attain better academic and social integration results for children with intellectual disabilities enrolled.

Objectives

- To increase the pool of qualified professionals in the field of Inclusive Education for children with intellectual disabilities, especially, Down syndrome.
- To enhance the knowledge of special needs and practical skills of cultivating a classroom, school and social environment conducive to inclusion amongst current educationists and allied professionals. To inculcate skills required to advocating for inclusion in schools in particular, and society in general.

Target Audience

- Teachers
- Special Educators/Resource Teachers
- Principals and Coordinators of Schools
- Aspirants including Fresh Graduates passionate about working in the Field of Education
- Parents of Children with Intellectual Disabilities
- Speech Therapists
- Physical Therapists
- Occupational Therapists
- School Counselors
- Mental Health Professionals

Eligibility Criteria

For Base-level Courses:

- At least an intermediate graduate
- Good command over English language

For Advanced-level Courses:

- At least a Bachelor's graduate
- Good command over English language
- At least 1 year of teaching experience is preferred

Structure

The certificate course will have four different modules across base-level and advanced level routes:

Module 1: Inclusion Systems and Policies

Module 2: Disability Profiles and Early Interventions

Module 3: Supporting Disability Inclusion – Teaching

Module 4: Inclusive Education Practices – Assessment and Transition

Strategies

Blended Course with online and face-to-face sessions and activities. Synchronous and Asynchronous learning modes.

Session Plan

Base Level Courses

10 Jun 2022 - 2 Jul 2022

Overview of Inclusive Education Developments, International and National Policies at Primary and Secondary Level

General Disabilities and Conditions

Inclusive Education and Special Education: Equality and Equity

Inclusion and Early Intervention: Practical Application

Specific Speech and Language Disorders

General Behavioral Difficulties and Management

Development of Fine and Gross Motor Skills

Classroom Management and Record Keeping

Universal Design for Learning

Development of Individualized Educational Plans

Transition to Vocational Learning

Advanced Level Courses

8 Jul 2022 - 3 Sept 2022

› Module 1: Inclusion System and Policies

Advocacy and Educational Reform

Creating and Sustaining Inclusive Cultures in Education

Inclusion Index

Developing an Inclusive Education Hub in Schools

Role of Parents and Caretakers in Inclusive Education

Practical Module – Needs-analysis for Inclusion in Schools

› **Module 2: Disability Profiles and Early Interventions**

Early Child Development - The Development Delays

General Learning Difficulties - Approach and Interventions

Down Syndrome Profile and its Learning Profile

Autism Spectrum Disorder and its Learning Profile

ADHD Profile and its Learning Profile

Assignment: Develop learning profile of two students with the above special needs

› **Module 3: Supporting Disability Inclusion – Teaching**

Cognitive and Behavioral Intervention Strategies

Nutritional Needs of Children with Special Education Needs

Academic Modifications and Differentiations

Supporting and Developing Literacy Skills

Supporting and Developing Mathematical Skills

Daily Living Skills

Mental Health in Children and Adults

Teaching Young Children Through Play-based Learning

Assignment: Develop Individualized Education Plan for one student with special needs

Systemic Support for Educators – Social, Emotional and Technical Support

Need, Qualities, Role & Responsibilities of an Inclusion Facilitator (Teachers, and Caretakers)

Peer Collaboration - Consulting & Co-operating with Mainstream Teachers

➤ **Module 4: Inclusive Education Practices – Assessment & Transition**

The Role of Assessment in Inclusive Education

Implementing Individualized Education Plans (post-practicum) - Assessment and Monitoring (Discussion based session)

ICT Applications for Children with Intellectual Disabilities

Developing and Implementing Individualized Vocational Plans Practical – School Field Work

Assignment: Develop an Individualized Vocational Plan for one student with special needs

Final Presentation

Case Study Presentations (Full day)

Date of Launch

10th June 2022

Schedule

Classes conducted every Friday & Saturday:
Friday - Afternoon Class
Saturday - Morning and Afternoon Classes

Venue

Aga Khan University
Human Development Campus

Closing Ceremony & Certificate Distribution

3rd September 2022



A joint initiative between the
Karachi Down Syndrome Program (KDSP) and Aga Khan University.

